Close Study of *The Curious Incident of the Dog in the Night-time*: a student work ebook

Lessons and exercises based on analysis of the distinctive qualities of Mark Haddon’s *The Curious Incident of the Dog in the Night-time*, including analysis of context, language, content and key ideas and concepts

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Part 1: Introduction to the novel

OVERVIEW OF STUDY

Throughout this work ebook students will consider Haddon’s personal context and the distinctive qualities of the text including narrative elements such as structure, characters, themes and setting. Student will also consider key ideas, themes and concepts and analyse key scenes in the novel. The last this part of the work ebook guides students through the process of writing a close study of literature essay.

Through the study of this work ebook students have the opportunity to learn about:

- how to closely study a text
- Haddon’s personal context and how this has influenced his work
- textual elements in the novel, including content and language forms and features
- key ideas, themes and concepts in the novel
- key scenes in the novel
- how to prepare to write a close study of literature essay.

Students also have the opportunity to learn to:

- prepare to write a close study of literature essay
- analyse distinctive qualities of The Curious Incident of the Dog in the Night-time
- practice answering examination style questions.

APPROACHING A CLOSE STUDY OF LITERATURE

Below are key ideas that will tell you how you could approach a close study of The Curious Incident of the Dog in the Night-time. A close study of a text will allow you to:

- engage with the text to respond imaginatively, affectively and critically
- explore and analyse particular characteristics of the text, considering how these shape meaning
- consider the ways in which these characteristics of the text establish the text's distinctive qualities
- create compositions focusing on how meaning is shaped in and through the text in a variety of forms and media
- analyse the text’s construction, context and language
- explore how the features of the text contribute to textual integrity.

DEEP LEARNING

In general, to ensure deep learning occurs whilst studying the novel, analyse the following:

- **Construction:** How meaning is shaped and conveyed through the interaction in the novel of:
  - **Ideas:** These are the key ideas and concepts represented in and through the novel that form a personal and intellectual connection with the novel.
  - **Form:** The genre and structure of the novel.
  - **Language:** The meaning is conveyed through language features such as figurative language, dialogue, etc.
- **Positioning:** The novel’s textual details and features will affect the reader in some way and position the reader to respond.
- **Textual Integrity:** How the unified characteristics of a text establish its distinctive features.
It’s a good idea to reflect on the words of the syllabus you are referring to. It’s important that you understand the words of the syllabus. The following tasks will help you to break down the requirements of your syllabus.

**Task 1.1: Analysing the syllabus**

**Time: 20 minutes**

1. Read the relevant syllabus carefully.
2. Choose three statements from the syllabus that stand out to you as being significant. Complete the following task:
3. Write these statements below. These may form the basis for your thesis about a close study of literature.
4. Write what you think these statements mean to you.

**Statement 1:**

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Meaning of statement:

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Statement 3:

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